



# Edivation for Idaho

Alex Macdonald  
Director of Instructional Technology



Find a Student

Go



Outreach  
Collaboration

School & District Data  
Reports & Indicators

Classrooms  
Rosters, Reports, Planners

Assessment Admin  
Create & Monitor

**Educator Development**  
Goals, Performance, PD

# Welcome, Alex.

Your role is Leadership at State of Idaho (999)

See What's New  
in Schoolnet



## Resource Center

### Schoolnet Support Desk

E-mail: [support@sde.idaho.gov](mailto:support@sde.idaho.gov)

Phone: (208) 332-6923

Mon-Fri. 8AM to 5PM MST



Schoolnet Training Materials  
FAQ, Videos & PowerPoints

Click Here ▶



Click Here ▶

PD 360 More learning  
in less time.

Click Here ▶



Click Here ▶



Click Here ▶



Click Here ▶



Click Here ▶



Click Here ▶

## Announcements

### State

There are no State announcements at this time.

## My Classroom

Institution

Teacher

## Recent Assessments

District and Local Tests

Classroom Tests

Standardized Tests

Upcoming Tests

To view data, first choose a section.

## Classroom Profile

To view data, first choose a section.



## Key Performance Indicator Overview

State of Idaho (999) [Go to KPI Dashboard](#)



KPI Category:

ISAT Reading Sc... >

% proficient not star rating

ISAT Math Score >

% proficient not star rating

ISAT Language S... >

% proficient not star rating

ISAT Science Sco... >

% proficient not star rating

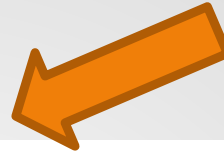
No KPI data available for this

No KPI data available for this

No KPI data available for this

100% 100%

## Danielson Domain 1B



Educator	Overall Observation Score	Demonstrating Knowledge Of Content And Pedagogy	Demonstrating Knowledge Of Students	Setting Instructional Outcomes	Demonstrating Knowledge Of Resources	Designing Coherent Instruction	Designing Student Assessments
		+ View Subskills	+ View Subskills	+ View Subskills	+ View Subskills	+ View Subskills	+ View Subskills
CARRILLO, MORGAN	3.2	-	-	-	-	-	-
CONOVER, MAKENZIE	3.2	-	-	-	-	-	-
ANDERSEN, TOBIN	3.0	2.7	2.8	2.5	3.3	2.0	3.3
CARSON, ANNAMARIE	2.9	2.7	2.8	3.3	4.0	3.5	2.5
DENNY, MICHELLE	2.5	2.0	2.4	2.8	2.0	2.8	1.8
CORDELL, PRISCILA	2.4	-	-	-	-	-	-

# Observation Summary

# Observation Report for TOBIN ANDERSEN

ID# 723669661

**Single** Year-to-Date Summary

## Date Conducted

Apr. 28, 2014 - Spring 2014

[Choose another](#) ▼

## Observer

L. Login - Leadership

Walkthrough

## Overall Score ?

3.0 

Proficient

[Add Attachment](#) [View Scoring Rubric \(PDF\)](#) [Additional Details](#)

## Domain / Expectation / Subskill

## Score (1-4) ?

## Comments

### PLANNING AND PREPARATION

Demonstrating Knowledge Of Content And Pedagogy

[Search For PD](#)

2.7 

Proficient

1a.1: Knowledge of content and the structure of discipline

[Search for PD](#)

3.0 

Proficient

### Reviewer Comments:

Login, Leadership  
KJH Hdouwhs

1a.2: Knowledge of prerequisite relationships

[Search for PD](#)

2.0 

Basic

1a.3: Knowledge of content - related pedagogy

[Search for PD](#)

3.0 

Proficient

Demonstrating Knowledge Of Students

[Search For PD](#)

2.8 

Proficient

1b.1: Knowledge of child and adolescent

2.0 

## THE CLASSROOM ENVIRONMENT

2.7 

Proficient

Creating An Environment Of Respect And Rapport

[Search For PD](#)

3.0 

Proficient

### Reviewer Comments:

#### Login, Leadership

Student interactions are generally polite and respectful. Students do not demonstrate disrespect for one another.

Establishing A Culture For Learning

[Search For PD](#)

2.0 

Basic

### Reviewer Comments:

#### Login, Leadership

Students demonstrate attention to detail and take obvious pride in their work, initiating improvements in it by, for example, revising drafts on their own or helping peers. Students accept the teacher's insistence on work of high quality and demonstrate pride in that work.

Managing Classroom Procedures

[Search For PD](#)

3.0 

Proficient

### Reviewer Comments:

#### Login, Leadership

Efficient systems for performing noninstructional duties are in place, resulting in minimal loss of instructional time.

# Teacher View

## PD 360: Utilizing Questions, Cues, and Advance Organizers (Segment 3 of 10 of this program)

John Smith



Watch

Journal

Reflect

Connect



Not saved

### Reflection Questions

How do you strive to set the proper emotional state for your students before beginning your instructions.

Question 1 of 3

Info >

Guidebook >

Share >

SCHOOL  
IMPROVEMENT  
NETWORK





**IDAHO**  
STATE DEPARTMENT OF EDUCATION



*"Every parent and educator will have access to the data they need to guide instruction on a daily basis and measure the academic progress of all students."*

— Tom Luna, Superintendent of Public Instruction

Click Here

CLICK HERE

Schoolnet  
Information  
& Resources

CLICK HERE

Access  
schoolnet

CLICK HERE

Discovery  
EDUCATION

CLICK HERE

Access PD360

CLICK HERE

T T M  
Think Through Math

CLICK HERE

Five File Format  
(FFF) Information

Click Here

BACK-TO-SCHOOL  
TEACHER  
TOOLKIT

Click Here

Frequently  
Asked  
Questions

Click Here

Required  
Data  
Collection  
Elements

Click Here

ISEE Data  
Submission  
Schedule

Click Here

Admin Tool  
Training  
Manual

PDF File

ISEE Action  
Plan/  
Playbook

PDF File

Integrated Professional  
Development Modules

**Let's take deeper look!**

Grades

Clear

- Pre-K
- K
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th

Subjects


- ELA
- Math
- Science
- Social Studies

Topics

- Assessment
- Classroom Mar
- Common Core
- Compliance

Search Results : algebra


Videos 87 Communities Groups All



To extend your learning, download your guidebook now

12th Grade: Algebraic Equation and Statistics Vocabulary


9:10



To extend your learning, download your guidebook now

Algebra: Systems of Equations: Race Car Task

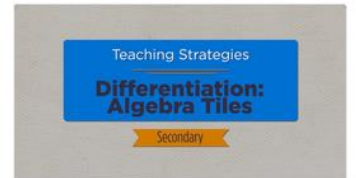
10:24



Lesson Activator

Algebra: Solving Systems of Linear Equations in a Flipped Classroom

6:31



Teaching Strategies

Differentiation: Algebra Tiles

Secondary

Differentiation: Algebra Tiles - Secondary

1:05







Resources ▾

Groups

Search



Help




# 11th-12th Grade Music: Analyzing Handel's Messiah



Common Core State Standards

[ELA-LITERACY.SL.11-12.1](#)

Lesson:  
**Analyzing Handel's *Messiah***  
CCSS ELA-Literacy Standard:  
**SL.11-12.1**  
NCAS Music Standards:  
**MU:Cr1-E.IIa, MU:Cn11-E.IIa**

Common Core  
in the classroom 

<https://pd360.com/#home>

## Reflection Questions

How does Mr. Taylor effectively incorporate principles of literacy and social studies in his lesson?

Auto-save

1/6



## Follow-up Questions

How have you effectively incorporated cross-curricular content in your classroom since viewing this segment?

*Follow-up questions are available 72 hours after completion of reflection questions.*

## Follow-up Questions

How have you supported effective student collaboration in your classroom?

*Follow-up questions are available 72 hours after completion of reflection questions.*

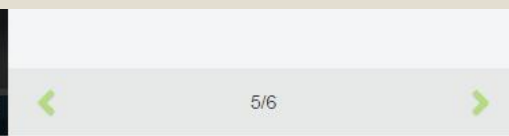
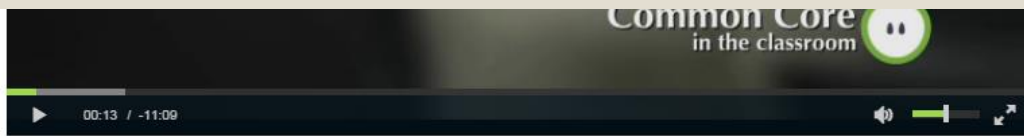


4/6



5/6





Additional Resources

Related Videos

Remove from Queue

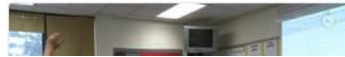
Share

Guidebook

Audio

Transcript

### Other Segments in This Program (36)



IMPROVEMENT NETWORK.



## Teacher Lesson Plan

<b>Teacher:</b> Jim Taylor		<b>School Name:</b> McNary High School		<b>Location:</b> Salem, Oregon	
<b>Grade Level:</b> HS	<b>Content Area:</b> Choir	<b>Lesson Duration:</b> 60 min., part 1 of 1		<b>Lesson Date:</b> December 5, 2013	

<b>Summary/Overview</b>	In this lesson, students discuss the historical, cultural, and religious context and imagery of three pieces from Handel's <i>Messiah</i> : "And the Glory of the Lord," "Glory to God," and "And He Shall Purify." Students also discuss various techniques Handel employed in composing the pieces and work to incorporate important artistic and literary elements in their performance of the pieces.
<b>Skill-Based Objectives &amp; Deliverables</b>	Students will investigate and analyze the text used for composing three pieces of music. Students will look for compositional technique that enhances the performance of the text and apply aural technique to bring it to life. Students will be able to discuss dialog cited within the song and from other studies, the intent of the composer and use of compositional technique.
<b>Standard(s) Addressed</b>	<a href="#">CCSS.ELA-LITERACY.SL.11-12.1</a> Participate in discussions on grades 11–12 topics and texts. <a href="#">MU:Cr1-E.1a</a> Use outside research to prepare an arrangement for a specified purpose or context. <a href="#">MU:Cn11-E.1a</a> Demonstrate the compositional devices, theoretical and structural aspects, the contexts, and the creator's intent, and discuss how these elements impact performance.
<b>Materials &amp;</b>	Document camera, projector, piano, sheet music of Handel's <i>Messiah</i> (if students don't have it memorized)



## Resources



Admin



Communities



Edivation Training



Learning Progression



Learning Targets



LumiBook



Observation 360



User Video Uploader



Videos

Copyright 1991-2014 [School Improvement Network, LLC](#)

Version 7.2

All Rights Reserved





# Search Results : virtual field trip

Videos

Communities **1336**

Groups

All

Virtual Field Trips

pp

11262010 Virtual Field Trips

posted by Susie Hardee

RE: 11262010 Virtual Field Trips

posted by Rosalyn Allen

RE: 11262010 Virtual Field Trips

posted by LaTonia Salaam

I love virtual field trips. Of course, since I

tea  
mu

11262010 I'm starting this thread to form

I am looking for art (particularly fashion

I know that Thomas Jefferson's Home the

## ▼ Resources in 11262010 Virtual Field Trips

- <http://www.meetmeatthecor...>
- <http://www.skype.com/intl...>
- <http://skypeanauthor.wetp...>
- <http://www.schoollibraryj...>
- <http://www.googlelitrips...>
- <http://www.pd360.com/inde...>
- <http://www.techtrekers.co...>
- <http://teacher.scholastic...>
- <http://museumvictoria.com...>
- <http://www.si.edu/Exhibit...>
- <http://www.fdlrs.com/docs...>
- <http://www.youtube.com/us...>
- <http://www.eric-carle.com...>
- <http://www.eric-carle.com...>
- <http://www.carlemuseum.or...>
- <http://www.carlemuseum.or...>
- <http://www.conserveturtle...>
- <http://www.southfloridamu...>
- <http://www.polk-county.ne...>
- <http://www.ustream.tv/cha...>
- <http://www.dukefarms.org/...>
- <http://www.webcamlocator....>
- <http://www.webcamlocator....>
- <http://www.henry.k12.ga.u...>
- <http://www.ushistory.org/...>
- <http://www.vickiblackwell...>
- <http://www.vickiblackwell...>
- <http://nationalzoo.si.edu...>
- <http://www.scholastic.com...>
- <http://www.youtube.com/wa...>
- <http://penguinisland.net/>
- <http://www.sciencebob.com...>
- <http://planetquest.jpl.na...>
- <http://www.virlab.virgini...>
- <http://www.sciencedaily.c...>
- <http://www.mfa.org/explor...>
- <http://www.wga.hu/index1...>
- <http://www.ustream.tv/cha...>
- <http://www.monticello.org...>
- <http://www.field-trips.or...>
- <http://www.mrsrenz.net/oc...>
- <http://detroitzoo.org>
- <http://whitehouse.gov>
- <http://marcbrownstudios.c...>
- <http://dia.org>
- <http://henryford.org>
- <http://www.ringling.org/N...>
- <http://www.thefashionpoli...>
- <http://www.virtualshoemus...>
- <http://www.cincinnatiartm...>
- [http://www.ehow.com/how\\_5...](http://www.ehow.com/how_5...)
- <http://clickschooling.com...>
- <http://www.uen.org/utahli...>
- <http://www.quest.nasa.gov...>
- <http://teacher.scholastic...>
- <http://www.teachengineeri...>
- <http://www.toledozoo.org>
- <http://www.ket.org/trips/>

Communities

RE  
po



Learning Progression

Grade 3

Speaking & Listening

SL.3.3

**Standard: Grade 3 / Speaking & Listening / 3**  
**SL.3.3**

Grade 3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

**K-12 Learning Progression**

**Anchor Standard**

*Comprehension and Collaboration*

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

**SL.2.3**

Grade 2

Ask and answer questions about what a speaker says in order to clarify **comprehension**, gather additional information, or **deepen understanding of a topic or issue**.

**SL.3.3**

Grade 3

Ask and answer questions **about information from a speaker, offering appropriate elaboration and detail**.

**SL.4.3**

Grade 4

**Identify the reasons and evidence a speaker provides to support particular points.**



Resources ▾

Groups

◀ Back

Danielson Framework Alignment-NEW CONTENT!



Domain 1: Planning and Preparation



Domain 2: The Classroom Environment



Domain 3: Instruction

# Learning Targets

Processes of Me

Courses

Portfolio

Observations

Catalogs

Focus Objectives

Reflection Questions

Group Tasks

◀ Back

Domain 2: The Classroom Environment



Domain 4: Profes  
Responsibilit



2A: Creating an Environment of  
Respect & Rapport



2B: Establishing a Culture for  
Learning



2C: Managing Classroom  
Procedures

◀ Back

Elementary



Expectations

10:26



More Than a Paycheck: East St John  
Elementary

4:11



Building a Learning Community Part 1

9:19



# Danielson Focus Folders